#### The Coddling of the American Mind:

Implications for mental health, and for the medical profession



Jonathan Haidt, NYU-Stern
American Osler Society
April 11, 2021



He has frequently been described as the Father of Modern Medicine and one of the "greatest diagnosticians ever to wield a stethoscope. Osler was a person of many interests, who in addition to being a physician, was a bibliophile, historian, author, and renowned practical joker.

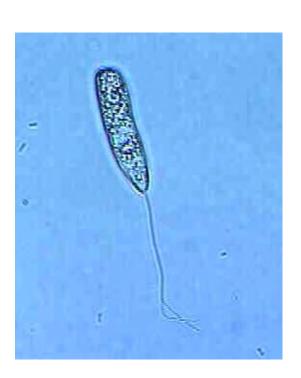
- [He notes the remarkable increase in Man's physical well-being, then:]

  The sorrows and troubles of men, it is true, may not have been materially diminished, but bodily pain and suffering, though not abolished, have been assuaged as never before...
- Sorrows and griefs are companions sure sooner or later to join us on our pilgrimage, and we have become perhaps more sensitive to them, and perhaps less amenable to the old time remedies of the physicians of the soul.

--Osler, 1914, Teaching and Thinking

# The most fundamental question in life:

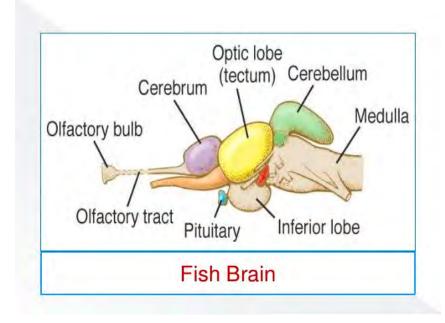
Approach?



Avoid?

# The most fundamental question in life:

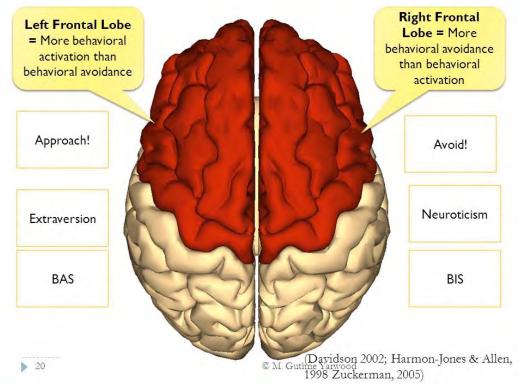
Approach?



Avoid?

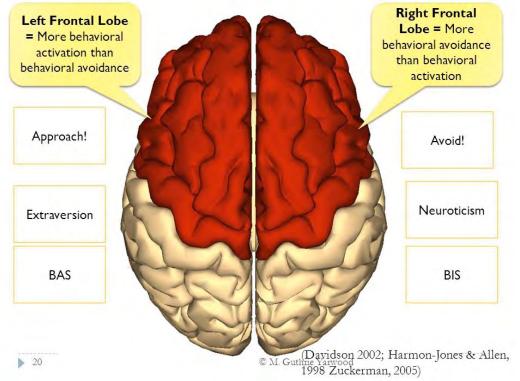
# The most fundamental question in life:

Approach? Avoid?



# The two basic mindsets of daily life

Discover mode Defend mode



# The two basic mindsets of daily life

#### Discover mode

- Scan for opportunities
- Kid in a candy shop
- Think for yourself
- Whoever grows the most by graduation, wins

#### **Defend mode**

- Scan for dangers
- Scarcity mindset
- Cling to your team
- If we defeat them, we win

#### **≝ NEW REPUBLIC**



#### **Defend mode**

- Scan for dangers
- Scarcity mindset
- Cling to your team
- If <u>we</u> defeat <u>them</u>, we win

Shutterstock.com

### **Trigger Happy**

The "trigger warning" has spread from blogs to college classes. Can it be stopped?

March 2014

#### THE WALL STREET JOURNAL.

#### IMF's Lagarde Won't Speak at Smith, Part of a Growing List

Protests by Students, Faculty Have Derailed Several Commencement Addresses This Spring



#### **Defend mode**

- Scan for dangers
- Scarcity mindset
- Cling to your team
- If <u>we</u> defeat <u>them,</u> we win

May 2014

#### In College and Hiding From Scary Ideas

MARCH 21, 2015



Eleanor Taylor

KATHERINE BYRON, a senior at <u>Brown University</u> and a member of its Sexual Assault Task Force, considers it her duty to make Brown a safe place for rape victims, free from anything that might prompt memories of trauma.

So when she heard last fall that a student group had organized a debate about campus sexual assault between Jessica Valenti, the founder of feministing.com, and Wendy McElroy, a libertarian, and that Ms. McElroy was likely to criticize the term "rape culture," Ms. Byron was alarmed. "Bringing in a speaker like that could serve to invalidate people's experiences," she told me. It could be "damaging."

#### **Defend mode**

- Scan for dangers
- Scarcity mindset
- Cling to your team
- lf <u>we</u> defeat <u>them,</u> we win

#### Requests for "Safe Spaces"

A debate between two feminists could "invalidate people's experiences..." it could be "damaging"

### Greg Lukianoff



Foundation for Individual

- --Serious depression in 2007
- --Learned CBT in 2008
- --In 2013-2014, began to see students espousing the exact cognitive distortions that he had learned to STOP doing --Invited me to lunch in May 2014
- --We submitted to *The Atlantic* in January 2015



# August 2015

# Yale Lecturer Resigns After Email on Halloween Costumes



By Anemona Hartocollis





PROTEST AT UC BERKELEY OVER ALT-RIGHT SPEAKER



Columbia students storm classroom to harass Title IX admin



Toni Airaksinen New York Campus Corres @Toni\_Airaksinen

on Oct. 08, 2017 at 1 /42 PM

g on Vimeo





# THE CODDLING OF THE AMERICAN MIND

HOW GOOD INTENTIONS

AND BAD IDEAS ARE

SETTING UP A GENERATION

FOR FAILURE

GREG LUKIANOFF JONATHAN HAIDT



### The Boston Globe

# Removing portraits — a mistaken approach to promoting diversity in medicine

By Jeffrey S. Flier Updated June 19, 2019, 1:39 p.m.











Portraits in the Louis Bornstein Family Amphitheater were removed to promote diversity. They have not been replaced. PAT GREENHOUSE/GLOBE STAFF



#### A Medical Student Questioned Microaggressions. UVA Branded Him a Threat and Banished Him from Campus.

Kieran Bhattacharya's First Amendment lawsuit can proceed, a court said.

**ROBBY SOAVE** | 4.7.2021 2:30 PM















# WHAT: The sudden emergence of a new moral culture of "safetyism" around 2014

- Safe spaces
- Trigger warnings
- Microaggressions
- Bias response teams
- Speech is "violence"
- Power becomes dominant analytic lens
- Call-out culture, often for single words

Defend mode dominates:

Some students think they are fragile, in a dangerous and

hostile university; need protection from words, books,

& speakers

### The Three Great Untruths

Great Untruth	Psych Principle Violated
What doesn't kill you makes you weaker	Children are antifragile
Always trust your feelings	We are all prone to emotional reasoning and the confirmation bias
Life is a battle between good people and evil people	We are all prone to tribalism and dichotomous thinking

## Bad Idea #1



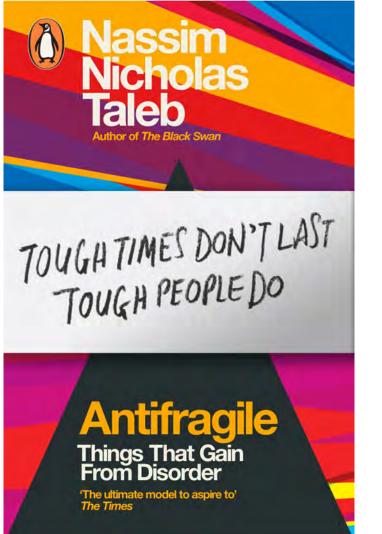
What doesn't kill you makes you weaker

## Psych Principle #1: People are Anti-Fragile

What doesn't kill me makes me stronger.

(Friedrich Nietzsche, 1888)





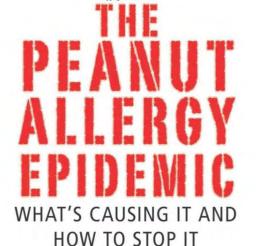
Systems that increase in capability, resilience, or robustness as a result of mistakes, faults, attacks, or failures.

"The resilient resists shocks and stays the same; the antifragile gets better."

#### Examples:

- --Bones
- --The immune system
- --Children







#### HEATHER FRASER

Foreword by Janet Levatin, M.D.
Clinical Instructor in Pediatrics, Harvard Medical School
Convidinted Material

# Why are peanut allergies on the rise?

#### 2015

# Randomized Trial of Peanut Consumption in Infants at Risk for Peanut Allergy



i, D.M., Peter H. Sayre, M.D., Ph.D., Henry T. Bahnson, M.P.H., Suzana en A. Brough, M.B., B.S., Deborah Phippard, Ph.D., Monica Basting, M.A., Ph.D., Michelle L. Sever, M.S.P.H., Ph.D., et al., for the LEAP Study Team

on a hypothesis that regular eating of when started during infancy, will elicit e instead of an allergic immune reaction."



#### 2015

# Randomized Trial of Peanut Consumption in Infants at Risk for Peanut Allergy

George Du Toit, M.B., B.Ch., Graham Roberts, D.M., Peter H. Sayre, M.D., Ph.D., Henry T. Bahnson, M.P.H., Suzana Radulovic, M.D., Alexandra F. Santos, M.D., Helen A. Brough, M.B., B.S., Deborah Phippard, Ph.D., Monica Basting, M.A., Mary Feeney, M.Sc., R.D., Victor Turcanu, M.D., Ph.D., Michelle L. Sever, M.S.P.H., Ph.D., et al., for the LEAP Study Team

"The LEAP study was based on a hypothesis that regular eating of peanut-containing products, when started during infancy, will elicit a <u>protective immune response</u> instead of an <u>allergic immune reaction</u>."

Randomly assigned 640 high risk infants (eczema or egg allergies) to consume or avoid peanuts until age 5

Results: 17% of avoiders developed peanut allergies.

Only 3% of the consumers developed an allergy.

"Our findings suggest that [the standard] advice <u>was</u> incorrect and may have contributed to the rise in peanut and other food allergies."

HOW GOOD INTENTIONS

AND BAD IDEAS ARE

SETTING UP A GENERATION

FOR FAILURE

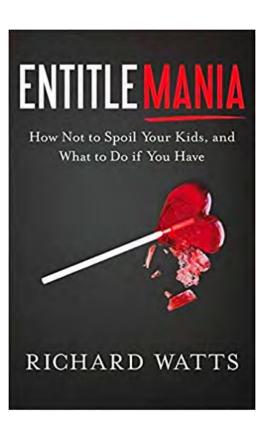


# Biosphere 2: Trees grew rapidly, but fell over before reaching maturity. Why?



The designers forgot to include wind.

Trees need wind to blow against them, which causes their roots to spread out, and creates "reaction wood" (also known as "stress wood") wherever pressure is greatest from bending.



[Palm trees are antifragile]: Early bends cause scars, then another wind comes, and it cracks and scars some more, and as the palm tree reaches its full height the tree has cracked and scarred so many times that it can withstand category 5 winds.

What do parents do? We take our beautiful little palm tree, we pull it indoors, feed it, give it everything it needs to grow. It looks great. And then we roll it out into the wind. And the first breeze that blows, the tree cracks.

### At what age were you let out?

- --Allowed to walk ALONE, 6 blocks, to a store or friend's house?
- --Allowed to roam around town with friends, no adult supervision?

```
6 = 1^{st} grade Born before 1982 (Gen X, Boomers...)

8 = 3^{rd} grade (Millennials span the full range)

10 = 5^{th} grade (Millennials span the full range)

12 = 7^{th} grade Born after 1995 (Gen Z)

16 = 11^{th} grade
```

# The Decline of Play and the Rise of Psychopathology in Children and Adolescents

PETER GRAY

2011, American Journal of Play



## Too Dangerous



Just Right?



Too Safe?

- [He notes the remarkable increase in Man's physical well-being, then:]

  The sorrows and troubles of men, it is true, may not have been materially diminished, but bodily pain and suffering, though not abolished, have been assuaged as never before...
- Sorrows and griefs are companions sure sooner or later to join us on our pilgrimage, and we have become perhaps more sensitive to them, and perhaps less amenable to the old time remedies of the physicians of the soul.

--Osler, 1914, Teaching and Thinking



Prepare the child for the road, not the road for the child child



## WHY 2014? The Six Causal Threads

- 1) Political polarization, with purification of the faculty
- 2) Rising <u>anxiety and depression</u> for Gen-Z, immersed in <u>social media</u>, arrives Fall 2013
- 3) Paranoid parenting in an age of rising inequality
- 4) Decline of unsupervised free play, 1990s
- 5) Growth of <u>bureaucracy</u> and moral dependence
- 6) Rising passion for <u>social justice</u> with shift to "equal outcomes" SJ, not proportional-procedural SJ

Self-described disabilities of freshmen on U.S. college campuses

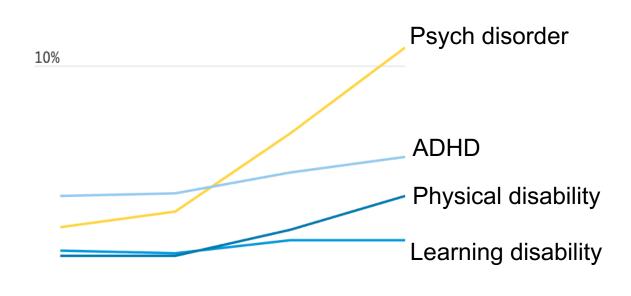
Physical disability Learning disability
Attention deficit hyperactivity disorder

12

Psychological disorder

2010

an epidemic of psychological problems

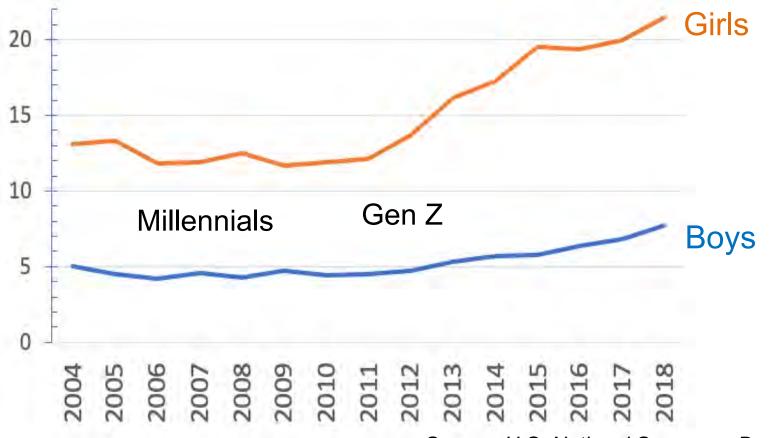


'14

'16

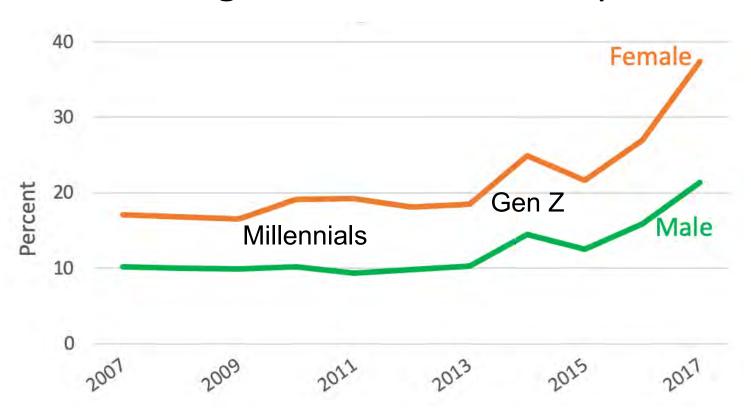
Source: UCLA's Higher Education Research Institute

% of US Teens who had a major depression in the last year



Source: U.S. National Survey on Drug Use and Health

## US undergraduates, severe depression rate



Source: <u>Healthy Minds Study,</u> % scoring 15 or above on the PHQ-9

F Home

## Why Are More **American Teenagers** Than Ever Suffering From Severe Anxiety?

Parents, therapists and schools are struggling to figure out whether helping anxious teenagers means protecting them or pushing them to face their fears.

By BENOIT DENIZET-LEWIS OCT. 11, 2017



Opinion

# The Big Myth About Teenage Anxiety

Relax: The digital age is not wrecking your kid's brain.



By Richard A. Friedman
Dr. Friedman is a psychiatrist.

f

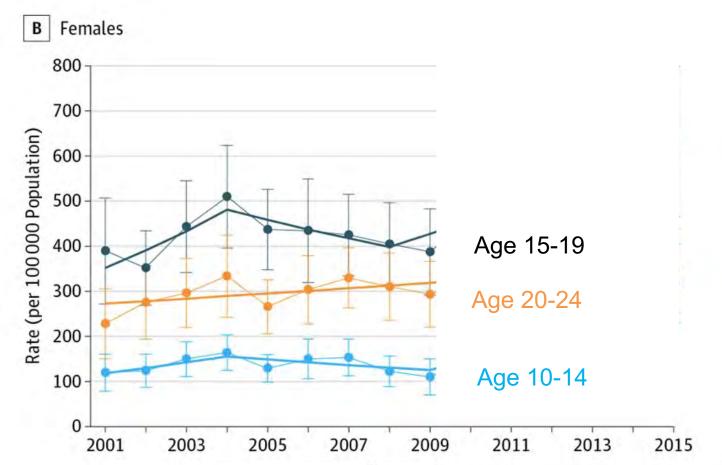






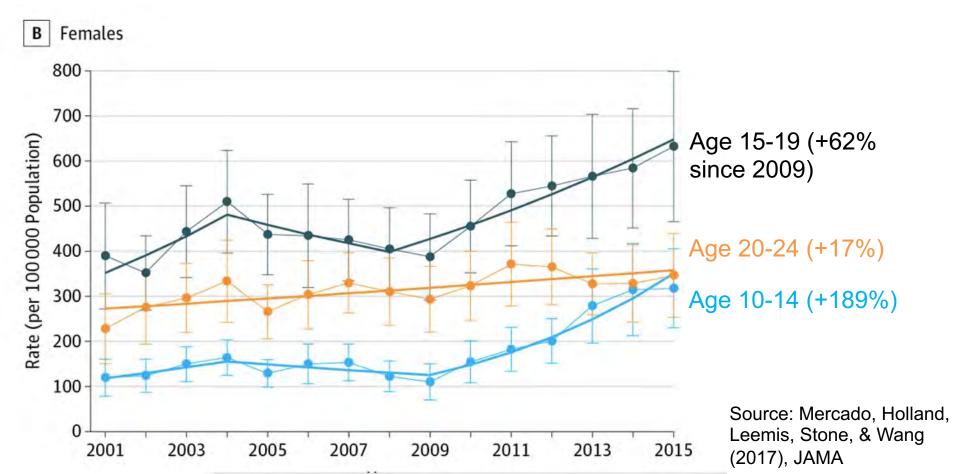


## Hospital Admissions for non-fatal self-harm: Girls



Source: Mercado, Holland, Leemis, Stone, & Wang (2017), JAMA

## Hospital Admissions for non-fatal self-harm: Girls



# Suicide rates in girls are rising, study finds, especially in those age 10 to 14

By Dr. Edith Bracho-Sanchez, CNN

① Updated 11:00 AM ET, Fri May 17, 2019

Girls' rate is up 151% compared to 2001-2010



#### **Students Flood College Mental-Health Centers**

Colleges from Ohio State to Central Florida devise more programs to triage students; detern who may be fine with some peer counseling



At Ohio State University, Tyler Hackmann, a graduate student, and Shiana Bookless, a junior, are peer counselors in the university's wellness-coaching program. They counsel students who seek help for adjustment issues. PHOTO: MADDIE MCGARVEY FOR THE WALL STREET JOURNAL

#### **Defend mode**

- Scan for dangers
- Scarcity mindset
- Cling to your team
- lf <u>we</u> defeat <u>them</u>, we win

Oct. 2016

## TheCoddling.com



The book is called The Coddling of the AMERICAN mind, but does it apply in other countries? So far, we can say with some confidence that the trends we describe in the book are spreading throughout major English speaking countries. Here is what we have found:

#### The UK

We have conducted two literature reviews examining trends in the USA and I
health and social media use. You can get to them, and (if you are a researcher
this page.

#### Australia

The Coddling of the Australian Mind

Note: Jon will be giving talks in Melbourne July 21, and in Sydney July 25. Details here

#### New Zealand

The Coddling of the Kiwi Mind

Note: Jon will be giving a talk in Aukland on August 1. Details here.

#### Canada

The Coddling of the Canadian Mind



- 1) Starts 2012 or 2013
- 2) Limited to mood disorders
- 3) Extends to behavior
- 4) Worse for girls

## WHY?

Why is this happening

- At the same time
- In multiple countries
- Bigger impacts on girls
- Biggest impacts on pre-teen girls

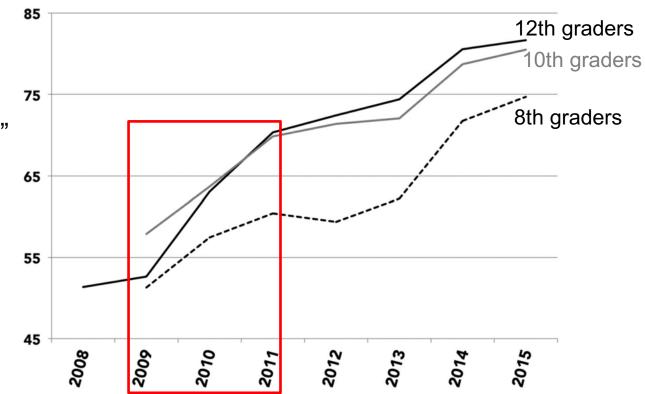
## Social Media Explains the Timing

2006: FB opens to all

2007: iPhone

2009: FB adds the "Like" button

2009-2011: Migration of teen social life onto social media in USA



% of 8th, 10th, and 12th graders using social networking sites almost every day.

Source: Monitoring the Future, 2008–2015, graphed by Twenge (2017).

## Social Media Also Explains the Sex Difference

- 1. Girls use it more than boys, and talk more about emotions and depression. (Boys are gaming)
- 2. Girls are more affected by constant social comparison
- 3. Girls are more affected by FOMO and FOBLO
- 4. Girls' aggression/bullying is relational, boys is more physical

## Bad Idea #2



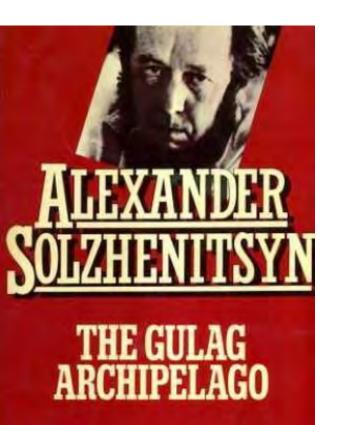
## Always trust your feelings

## Bad Idea #3



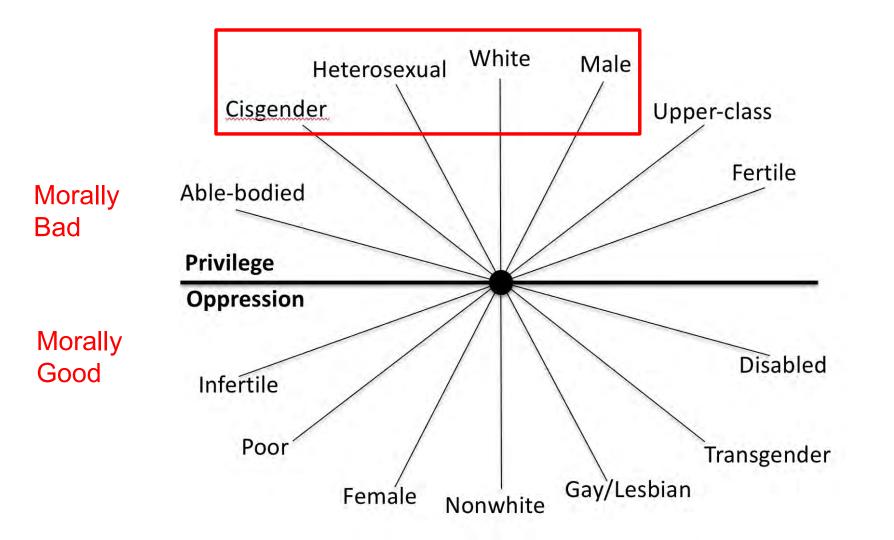
Life is a battle between good people and evil people

## Psych Principle #3: We are all prone to dichotomous thinking and tribalism



The line dividing good and evil cuts through the heart of every human being.





## PRIVILEGED AND OPPRESSED GROUPS IN THE U.S.

Oppressed Group

	Privileged Group	Oppressed Group
. Gender Identity	Cisgender Men	Cisgender & Transgender Women, Transgender Men Non-Binary, Intersex
2. Race	White	People of Color
3. Occupational Level (Self or Family)	Top/Middle Management; "Professionals"	Service, Factory, and Farm Workers, etc.
4. Socioeconomic Status (Self	Upper & Middle	Working & Lower
5. Sexuality	Heterosexual	Gay, Lesbian, Bi/Pansexual, Asexual, Demi Romantic, etc
6. Age	28-52	Younger & Older
7. Ability	Neurotypical, No mobility or physical conditions	Physical, Psychological, or Learning Conditions
8. Educational Level (Self or Family)	College or Professional/Graduate Degree(s)	High School or Less
9. Religion/Faith	Christian	Muslim, Jewish, Sikh, Hindu, Pagan, Atheist, etc.
10. Citizenship	U.S. Born	Legal Resident, Undocumented, Refugee, Migrant Worker, Temporary Visa
11. Ethnicity/Culture	Northern/Western European	Nigerian, Navajo, Iranian, Cambodian, etc.
12. Use of English	"Grammatically Correct", No Perceivable Accent	English as a Foreign Language, Accented English, "Slang"
13. Size/Appearance	"Average height and weight", Mainstream beauty standards	Non-conforming to mainstream beauty standards
14. Relationship or Family Status (Self or Family)	Legally Married, Heterosexual Relationship; Monogamous; Two Parent/Nuclear Family	Single Parent, Divorced, Independent, Queer Parents, Polyamorous; Extended Clan, etc.
15. Gender Expression	Traditional masculinity/femininity; Conforming to gender binary	Gender queer, Gender variant, nontraditional gender roles, etc.
16. Educational Access	College counseling and support, resources and opportunities	Limited knowledge of college-going process, lack of school funding

## Leadership training handout Ivy League college, 2019

## PRIVILEGED AND OPPRESSED GROUPS IN THE U.S.

	Privileged Group	Oppressed Group
. Gender Identity	Cisgender Men	Cisgender & Transgender Women, Transgender Men, Non-Binary, Intersex
2. Race	White	People of Color
3. Occupational Level (Self or Family)	Top/Middle Management; "Professionals"	Service, Factory, and Farm Workers, etc.
4. Socioeconomic Status (Self or Family)	Upper & Middle	Working & Lower
5. Sexuality	Heterosexual	Gay, Lesbian, Bi/Pansexual, Asexual, Demi Romantic, etc.
6. Age	28-52	Younger & Older
7. Ability	Neurotypical, No mobility or physical conditions	Physical, Psychological, or Learning Conditions
8. Educational Level (Self or	College or Professional/Graduate	High School or Less



Common Enemy
Identity Politics
At The New School
2017

a space for everyone except straight whites



## The two basic mindsets of daily life

### Discover mode

- Scan for opportunities
- Kid in a candy shop
- Think for yourself
- Whoever grows the most by graduation, wins

## **Defend mode**

- Scan for dangers
- Scarcity mindset
- Cling to your team
- If <u>we</u> defeat <u>them</u>, we win

NEW YORK TIMES BESTSELLER

KENDI

NATIONAL BOOK AWARD-WINNING AUTHOR OF

# WHITE FRAGILITY

WHY IT'S SO HARD



FOR WHITE PEOPLE TO

TALK ABOUT RACISM

ROBIN DIANGELO

## **Common Humanity Identity Politics**



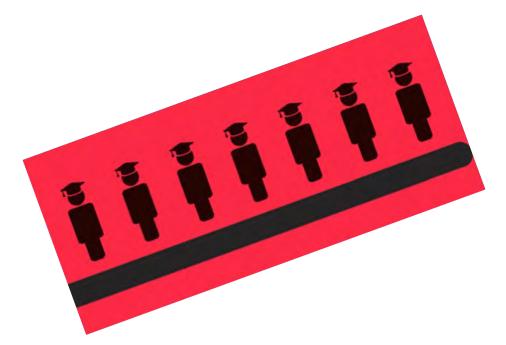
I intend to destroy segregation by positive and embracing methods... When my brothers try to draw a circle to exclude me, I shall draw a larger circle to include them. Where they speak out for the privileges of a puny group, I shall shout for the rights of all mankind

Pauli Murray, 1946

Bonus: Reducing moralism produces more effective and humane activism.

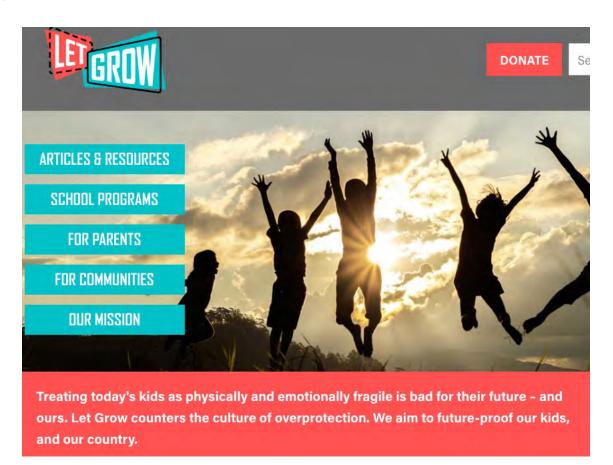


# What now? How to set up Gen Z for success



## 1) If you are a parent, or work with kids:

Visit and support LetGrow.org



## Applying Antifragility as a Parent

- Short term stress is essential ("stress wood"). It's only chronic stress that is bad.
- Give your children a "secure base" but then don't shelter them from routine stress, failure, bad news.
- Supervise <u>less</u> during lockdown.
- Visit LetGrow.org, do the LetGrow project.

## 2) If you are a professor or administrator

A) Talk about antifragility; don't validate "emotional" safety

"Learning is the antithesis of comfort... The collision of views and ideologies is in the DNA of the academic enterprise. We do not need any collision avoidance technology here."

--Ruth Simmons, Pres. Brown U



## B) Use OpenMind: OpenMindPlatform.org



How it Works v Use OpenMind v Library v About Us v Donate



## **Content Overview**



## Why talk to people you disagree with:

Discover how talking to people you disagree with can help you make wiser decisions and new discoveries.

#### Cultivate intellectual humility:

Learn how cultivating a mindset of humility and open-mindedness can help you achieve academic, professional, and personal success.

#### Explore the irrational mind:

Learn a little bit of psychology to see the tricks the mind plays on us, making us all prone to be self-righteous, overconfident, and quick to demonize "the other side."

## Break free from your moral matrix:

Uncover the power of the "moral matrix," which helps explain where our differences come from and why disagreements can be so intractable.

#### Prepare for constructive disagreement:

Learn practical skills to turn the most difficult disagreements into productive conversations.



#### New info

--Less than a week old

#### Middle-aged info

- --10-50 years
- --Parents and grandparents

#### Classic info

- --more than 100 years
- --Cultural inheritance

### 1890s



#### **New info**

- --Less than a week old
- --Mostly adult-created

#### Middle-aged info

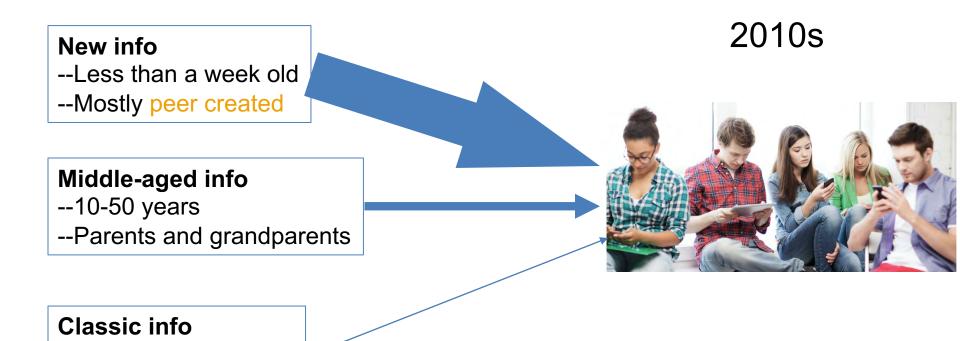
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- --more than 100 years
- --Cultural inheritance

1960s

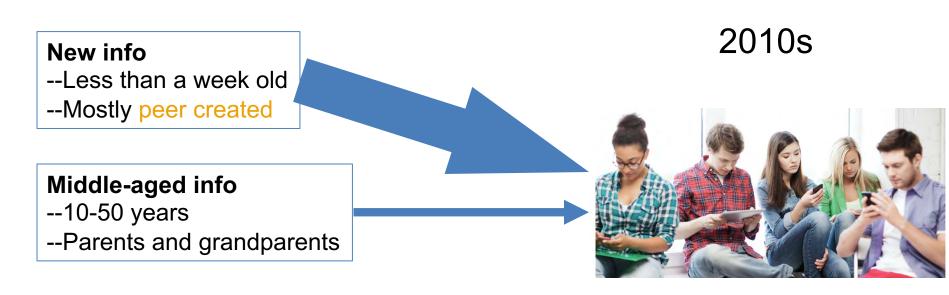




--more than 100 years

--Cultural inheritance

## Wisdom Deprivation Disorder?



"We are afraid to put men to live and trade each on his own private stock of reason; because we suspect that this stock in each man is small, and that the individuals would do better to avail themselves of **the general bank** and capital of nations and of ages." Edmund Burke (1790)



## The Coddling of the American Mind:

Implications for mental health, and for the medical profession



Jonathan Haidt, NYU-Stern
American Osler Society
April 11, 2021